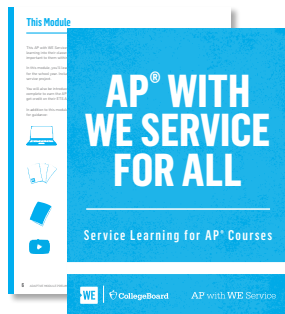




Available in all AP courses

The AP® with WE Service program provides the AP® with WE Service for All module, which can be directly implemented into any AP course curriculum.



The module guides teachers in determining an actionable topic that fits their course, e.g., access to clean water, home and displacement, or access to education, and incorporates WE's service learning framework and resources. The WE model helps teachers and students identify local and

global service opportunities that translate classroom learning into hands-on problem-solving.

Course-specific lessons, activities, and videos are available in these courses:

- AP® Chemistry
- AP® Computer Science
- AP® Environmental Science
- AP® European History
- AP® Human Geography
- AP® Spanish Language and Culture
- AP® Studio Art: 2-D Design
- AP® U.S. Government and Politics

Interested in being part of the program?

Email: apwe@collegeboard.org

This program is an exclusive partnership between



CollegeBoard

For more information, please visit:

collegeboard.org/apwe

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AP® with WE Service

"AP helped me to see that I am not only a citizen of a country, but a citizen of the world."

Participating in AP® with WE Service provided me with a perspective of my community in a much broader context than I had viewed it before."

– Ethan, Student, AP® European History



Introducing AP® with WE Service

Made possible through an exclusive partnership between The College Board and WE, AP® with WE Service offers AP teachers the opportunity to incorporate service learning into their existing AP courses. Service learning is an academic pedagogy where students perform service based on a structured academic foundation. Educators who implement AP® with WE Service will have the opportunity to select an actionable topic, such as food insecurity or access to education, and incorporate WE's service learning framework and resources to enable students to examine and engage with relevant coursework through a local, national, and global context. Students will work both inside and outside of the classroom to complete their service learning projects.

AP® with WE Service Student Recognition Requirements

AP teachers participating in the AP® with WE Service program will evaluate students based on four identified rubric criteria outlined in the Recognition Rubric. Students who successfully meet each of the four requirements, as well as take the AP® Exam in the corresponding course, will receive an AP® with WE Service Recognition on their ETS Score Reports, indicating successful completion of the program. Additionally, students may choose to indicate their achievement on their college applications, and schools or districts may also choose to update official student transcripts with the AP® with WE Service course.

The Importance of Service Learning in Education

Service learning provides a framework for students to meet their learning objectives while engaging with and addressing the needs of their community. Participating teachers will foster broader academic discussions via the interactive nature of service learning and, through our resources, enable students to learn about local, national, and global issues and become agents of change.

"How exciting to bring service learning to AP! Students can use skills gained in their course to become contributing members of their school community, their local community, and the global community."

– Katie Campbell,
AP® Studio Art Teacher,
Alta High School, UT

About AP®

The College Board's Advanced Placement Program® (AP®) enables students to take college-level coursework while still in high school. When students take AP courses and exams, they demonstrate to college admission officers that they have sought out an educational experience that will prepare them for success in college and beyond. Most colleges and universities accept successful AP® Exam scores for credit, advanced placement, or both. Research consistently indicates that students who are successful in AP typically experience greater academic success in college than those who don't participate in AP.

About WE

WE Charity empowers change with resources that create sustainable impact. We do this through domestic programs like WE Schools and internationally through WE Villages. Our WE Schools program is active in over 18,000 schools in the United States, Canada, and the UK, engaging over 3.8 million students in service learning.

Service Learning Advantage

Separate and distinct from community service or volunteering, service learning is rooted in the classroom, includes a reflective component, and reinforces a student's ability to apply their learning to a real-world setting.

PARTICIPATING EDUCATORS WILL:

- Connect and reinforce the challenge of the AP® experience with service learning opportunities.
- Foster broad academic discussions, due to the interactive and problem-based nature of service learning.
- Enable students to learn about local, national, and global issues, engage with communities, and become agents of change.

PARTICIPATING STUDENTS WILL:

- Apply academic learning to real-life settings and situations.
- Enhance their leadership and social skills, critical-thinking abilities, and civic engagement.
- Understand the role they can play in making a positive impact on local and global issues.
- Earn a service learning recognition on their ETS Score Reports upon successful completion of the program.

AP[®] with WE Service

The AP[®] with WE Service program provides opportunities, tools, and resources for you and your school to implement service learning in your classroom.

Part 1: Investigate and learn

Students explore topics related to a real-world challenge or opportunity.

Part 2: Action plan

Students develop a plan to implement their service learning project, including one local or national and one global action.

Part 3: Take action

Students implement their action plan.

Part 4: Report and celebrate

Students gather artifacts to highlight their project and may showcase their learning.

Record and reflect

Students maintain a log of activities and complete written reflections throughout their project.

